

Australian Standards for Para-professional Educators in Schools		Australian Professional Standards for Teachers	Assistant Teacher Professional Standards (NT)	Additional Standards Suggested by IRG				
		<i>Stage 2.1: to determine the standards that make explicit what paraprofessional educators know and do, how they interact with others, and how they identify their own learning needs, within the corresponding domain.</i>		<i>Stage 2.1.1: to ensure the Standards accurately reflects the work of the paraprofessional, and distinguishes their role from that of teachers, we would like to seek your feedback on the wording of the Standards, and the Selection of additional Standards.</i>				
		A	B	C	D	E	F	G
PROFESSIONAL	Standard 1	Know students and how they learn	Know students and how they learn	Know how to engage with, and assist students	Know how to engage with students, and <b>support their learning</b>			
	Standard 2	Know the content and how to teach it	Know what and how to teach	Know how to support teaching and learning in the classroom	Know the content and how to assist in the delivery of content	Know how to facilitate student engagement in learning	Know how to support teaching and learning in <b>different school settings</b>	
PROFESSIONAL PRACTICE	Standard 3	Plan for and implement effective teaching and learning	Collaborate with team teacher to plan for and implement effective teaching and learning	Support the implementation of effective teaching and learning	Assist with planning and implementing effective teaching and learning	Collaborate with teachers to plan for and implement effective learning	Collaborate with the learning support team/teacher to plan and implement effective strategies to support learning & development	Collaborate with teachers to support the planned delivery of effective teaching and learning
	Standard 4	Create and maintain supportive and safe learning environments	Contribute to maintaining a safe and challenging learning environment	Contribute to maintaining a safe, secure and inclusive learning environment	Contribute to maintaining a safe, <b>supportive</b> and inclusive learning environment			
	Standard 5	Assess, provide feedback and report on student learning	Contribute to assessment, providing feedback and reporting on student progress	Provide feedback and report on student learning to teachers	Contribute to assessment and provide feedback on student progress in line with school procedures	Contribute to assessment under the guidance of the teacher, providing feedback and reporting on student progress	Contribute to assessment under the guidance of the teacher, and provide feedback <b>and reporting</b> on student progress	

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PROFESSIONAL	<b>Standard 6</b>	Engage in professional learning	Engage in professional learning	Engage in ongoing professional learning	Engage in relevant professional learning			
	<b>Standard 7</b>	Engage professionally with colleagues, parents/carers and the community	Engage professionally with colleagues, parents, carers and community members	Engage and communicate professionally with colleagues and the school community	Engage professionally with colleagues, students, families and the wider school community			

Legend:

Pale Green indicates preferred Standard from consultation - Stage 2.1

Darker Green indicates preferred Standard from consultation - Stage 2.1.1

Light yellow indicates preferred wording from further consultation - Stage 2.1.1