

## FOCUS AREAS - PROFESSIONAL KNOWLEDGE

PROFESSIONAL STANDARDS	CHC30211 & 40211	Evidence based Multi-tiered levels of support model /eTAPS	Gonsky's categories of disadvantage	Functional impacts	Professional Standards for Assisting Teaching (Wales)	Add any focus areas that you would like to be considered relating to your jurisdiction.
<b>1. Know students and how they learn.</b>	Developmental domains Diversity Aboriginal & Torres Strait Islander students Children at risk Students with disability Students with additional needs	Learning theory e.g. Vygotsky (ZPD), Piaget (stages and development)	Remoteness EAL Aboriginal & Torres Strait Islander students Disability Size & Socio Economic Background	Sensory processing	Pedagogy	
<b>2. Know how to support teaching and learning.</b>	Literacy Oral Language Numeracy Mathematics	Prior knowledge Learning intentions Success criteria Scaffolding Feedback for learning Formative and Summative Assessment		Curriculum	Pedagogy	

**FOCUS AREAS - PROFESSIONAL PRACTICE**

<b>PROFESSIONAL STANDARDS</b>	<b>CHC30211 &amp; 40211</b>	<b>Evidence based Multi-tiered levels of support model /eTAPS</b>	<b>Gonsky's categories of disadvantage</b>	<b>Functional impacts</b>	<b>Professional Standards for Assisting Teaching (Wales)</b>	<b>Add any focus areas to be considered relating to your jurisdiction. Note changes.</b>
<b>3. <i>Work collaboratively with teachers to plan and implement student support.</i></b>	Facilitate learning	Scaffold student learning Give useful feedback to students/ teacher Observe and record information about student learning Contribute to the formative assessment Differentiate learning.			Collaboration	
<b>4. <i>Promote a safe and supportive learning environment.</i></b>	Wellbeing Behaviour Health and safety			Social skills Personal care Behaviour	Collaboration	
<b>5. <i>Contribute to assessment, provide feedback, and report on student learning.</i></b>		Promote a growth mindset in students			Collaboration	

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6. <i>Engage in professional learning.</i>	Reflect and improve on professional practice				Professional Learning	
7. <i>Engage professionally with colleagues, parents, carers, and the community.</i>	Work effectively with colleagues Legal and ethical			Communication Connections to community	Leadership & Innovation	